# Board of Management Meeting 4th October 2022

# **Principal's Report**

| 1. | Student Matters |
|----|-----------------|
|    | Confidential    |

## 2. Staff Matters

Confidential

## 3. Anti-Bulling Procedures Report

## 3.1

There was 1 recorded incident to report since our last board meeting.

The incident involved 1<sup>st</sup> year students. The school followed the Anti Bullying Policy and the schools Code of Behaviour while dealing with the issue.

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### 4.1 Special Education Teaching (SET) & Autism Classroom

Our current SET allocation for the 22/23 academic year is 60WTE.

Our SET team consists of 5 staff members this year who are engaging with students through small group tuition and team teaching. This year the SET team are targeting numeracy using team teaching with both  $2^{nd}$  and  $3^{rd}$  year maths.

We had made an appeal to the NCSE for more SET hours. We were unsuccessful with our application.

Many thanks to the SET team for continuing to support the needs of our students.

### 4.2 Student Support Team (SST)

Our Student Support Team continues to support our students throughout the school year.

The SST welcomed a new member of staff to the team. Bernie Haugh replaces outgoing member Patrick Canny. I would like to thank Mr Canny for his time served and contribution made while on the SST.

### Leading Learning and Teaching

Our LLT team have carried out a full review of all school self-evaluation targets.

Going forward, targets will be realigned as a result of both student and staff feedback.

The LLT team will also incorporate the outcome of our Junior Cycle Training day. Assessment is the main focus of this workshop and it is intended to compliment the work of our LLT team.

#### 5. **School Extension Update**

Following consultation between Irish Water and consultants working on our school extension, revised plans have been submitted to the DE which includes a basic sewage treatment plant.

It is envisaged that the DE will approve these plans, allowing the project to be submitted to Clare Co Co for planning permission.

#### 6. **School Plan Update**

See list of policies for review.

#### 7. Polytunnel

Our Green Schools Committee, under the guidance of Ms Convey are currently working on the first of hopefully many plantations in our new polytunnel. The tunnel will be co-managed by our Green Schools committee and our senior agricultural science classes.

8.

## **Senior Cycle Book Scheme**

We are currently responding to several enquiries about operating a senior cycle book scheme. Mr Moloney, who currently looks after our junior cycle book rental is looking at the costing of senior books for a rental scheme.

Another option being explored is running a second hand book fair at the end of each academic year.

### **Emergency Gas Works**

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The gas supply has been shut off until all existing gas proving points are replaced over mid-term break. This issue came to light when a strong odour or leaking gas was noticed in one of the science stores This affects mainly science and engineering.

## 10. Open Day/Night

Following the success of last years version of an open day for primary school pupils followed by a parent session in the evening deemed very successful last year.

Our Student Enrolment committee will meet soon to discuss arrangements for this years Open Day/Night

## 11. Active School Flag

Under the guidance of Mr O Dwyer, our Transition Year students are currently coordinating events as part of our schools aim to achieve an Active Schools Flag.

This involves our students taking part in several whole school events during the school year.

The TY group also plan to develop a school walkway to help promote physical activity during lunchtime.

# 12. Green Flag

Our Green Schools Committee continue to meet and plan towards our next stage of our Green Schools Initiative, Global Citizenship Energy. We hope to have members of our Green Schools report to our board at our next meeting.

### **13.** Creative Schools Wellbeing Sculpture

We are delighted to have phase 1 of our wellbeing sculpture completed during the early summer months. Under the guidance of our Artist in Residence, Carmel Doherty, 5<sup>th</sup> year art students designed a sculpture for our wellbeing garden. The blue print of the student's design was then transformed into the sculpture erected in the wellbeing garden today.

Phase 2 consists of finishing the sculpture base with cut stonework and adding lighting to illuminate the piece at night time.

Well done to Ms Moroney and Ms Willers for coordinating this great initiative.