

Child Safeguarding Statement – St John Bosco Community College



School Profile

St John Bosco Community College is a co-educational community college providing post-primary education to students from 1st Yr to 6th Yr, (aged 12-19). The school offers the Junior Cycle Profile of Achievement, Level 2 PLUs (Priority Learning Units), Transition Year, LCVP and Leaving Certificate. The school enhances the curriculum with a wide variety of curricular, co-curricular and extra-curricular activities both on-campus and off-campus. Some activities involve travel away from school and may also include overnight accommodation.

Number of staff

- 24 teaching staff
- 6 SNAs
- 3 ancillary staff (one admin staff member, one caretaker, one cleaner).
- Catering services are provided by the local Centra shop who have two staff on-site each day.

Number of students

265 students in the school

Ability

The school has an open enrolment policy accepting students with a wide variety of abilities and challenges. A small number of students have individual care needs and a Personal Pupil Plan (PPP) is in place for each of them.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Name of School has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.
2. The Designated Liaison Person (DLP) is Denis O Rourke.

3. The Deputy Designated Liaison Person (DDL_P) is Deirdre Convey.
4. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- Fully cooperate with the relevant statutory authorities in relation to child protection and welfare matters;
- Adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- Develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- Fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult student with a special vulnerability.

The following procedures/measures are in place

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, Limerick & Clare Education & Training Board adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training

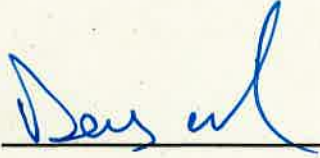
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above-named DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is attached as an appendix to these procedures.
- The various procedures referred to in this Statement can be accessed via the school’s website, the DES website or will be made available on request by the school.

This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association and the patrons. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement policy was adopted by the Board of Management on:

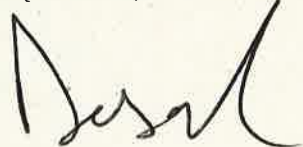
Signed: 
Chairperson of Board of Management

Signed: 
Principal

Date: 4/10/22

Date: 4/10/22

Date of next review: Oct/23

Amendment on 7/2/23


Mandatory Template 2: Checklist for Review of the Child Safeguarding Statement

The *Child Protection Procedures for Primary and Post-Primary Schools 2017* require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015, the Addendum to Children First (2019) and the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	Yes
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	Yes
4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015 ? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	Yes
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	Yes
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	Yes
7. Has the DLP attended available child protection training?	Yes
8. Has the Deputy DLP attended available child protection training?	Yes
9. Have any members of the Board attended child protection training?	Yes
10. Are there both a DLP and a Deputy DLP currently appointed?	Yes
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	Yes
12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	Yes
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?	Yes
14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	Yes
15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	Yes
16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	N/A

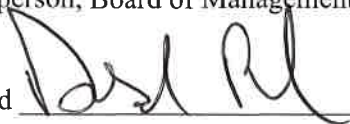
17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	yes
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	yes
19. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	yes
20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	N/A
21. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	N/A
22. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	yes
23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	N/A
24. In relation to any cases identified at question 20 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	N/A
25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	yes
26. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	yes
27. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	yes
28. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	N/A
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	yes
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	yes
31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	yes LCEB
32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	yes LCEB
33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	yes LCEB
34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	yes
35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	yes
36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	yes
37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	yes
38. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	Risk Assessment was amended
39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	yes

40. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	yes
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*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed  Date 7/2/23.

Chairperson, Board of Management

Signed  Date 7/2/23.

Principal/Secretary to the Board of Management

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.

Mandatory Template 3: Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: George O'Collins

The Board of Management of St John Bosco CE wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 7/2/23 [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website www.education.ie

Signed [Signature] Date 7/2/23

Chairperson, Board of Management

Signed [Signature] Date 7/2/23

Principal/Secretary to the Board of Management

Notification regarding Dáil na Scoile's input into the review of the Child Safeguarding Statement

The Student Council of St John Bosco Community College, wishes to inform you that:

- The Student Council took part in the annual review of the school's Child Safeguarding Statement during our meeting on the 25th January 2023

Signed: Fine O'Neill

Chairperson of Dáil na Scoile

Signed: Kate Mikhael

Vice Chairperson of Dáil na Scoile

Date: 07/02/2023

Date: 07/02/2023

Notification regarding the Parents Associations input into the review of the Child Safeguarding Statement

The Parents Association of St John Bosco Community College, wishes to inform you that:

- The Parents Association took part in the annual review of the school's Child Safeguarding Statement during our meeting on the 19/12/23

Signed: 
Chairperson of the Parents Association

Signed: _____

Secretary of the Parents Association

Date: 8/2/23

Date: _____

(A) ASSESSMENT OF RISK COMPLETED

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and the Addendum to Children First (2019), the following is the Written Risk Assessment of;

St John Bosco Community College

It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*.

St John Bosco Community College Safeguarding Risk Assessment				
	Activity	Risk Identified	Level of Risk L/M/H	Procedure in Place to manage the risk
1	Interactions between teachers and students including but not limited to: <ul style="list-style-type: none"> Classroom teaching Homework club/evening study Outdoor teaching activities Sporting Activities 	<ul style="list-style-type: none"> Risk of student being harmed in the school by a member of school personnel Risk of harm due to inappropriate relationship/communications between a student and an adult 		<ul style="list-style-type: none"> The school has provided each member of school staff with a copy of the school's Student Safeguarding Statement The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. School personnel are expected to adhere to the Teaching Council's Code of Conduct. The school has a Dignity Charter
2	Interaction between students including but not limited to: <ul style="list-style-type: none"> Recreation breaks for students Movement between classes Use of toilets Use of PE changing rooms Outdoor teaching activities Sporting Activities 	<ul style="list-style-type: none"> Risk of harm due to inadequate supervision of students Risk of harm due to bullying of student Risk of student being harmed in the school by another student Risk of harm due to inappropriate relationship/communications between a student and another student 		<ul style="list-style-type: none"> The school ensures appropriate supervision of students during breaks. The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> The school has in place a code of behaviour for students The school has a Dignity Charter

3	Daily arrival and dismissal of students	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students entering and leaving school. 		<ul style="list-style-type: none"> ▪ The school ensures appropriate supervision of students as per the allocation provided under the Supervision & Substitution Scheme of the Department of Education and Skills. 	
4	One-to-one teaching	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one teaching situation 		<ul style="list-style-type: none"> ▪ The school has a clear glass panel adjacent to every classroom door or a panel of clear glass in the door. ▪ Teachers are also advised to leave the classroom door ajar if teaching in a one-to-one situation. 	
5	One-to-one counselling	<ul style="list-style-type: none"> ▪ Risk of harm in one-to-one counselling situation 		<ul style="list-style-type: none"> ▪ Both doors in School Chaplain office and Guidance Counsellor office have glass panels in place. 	
6	School outings	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities ▪ Risk of harm due to inadequate supervision of students while attending out of school activities 		<ul style="list-style-type: none"> ▪ The school has highlighted the need to put an Extra-Curricular Activities Policy in place in academic year 22/23. ▪ Current practice of all groups traveling with one or more teachers, no teacher to take one student on a trip on their own, and all groups have to be signed out on VSWARE are in place. 	

7	School trips involving overnight stay	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities ▪ Risk of harm due to inadequate supervision of students while attending out of school activities 	<ul style="list-style-type: none"> ▪ All teachers taking a group of students must travel with a second member of staff and complete a risk assessment before departure. ▪ Extra-Curricular Activities Policy to be created this academic year 22/23. 	
8	Use of off-site facilities for school activities	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities ▪ Risk of harm due to inadequate supervision of students while attending an off-site facility 	<ul style="list-style-type: none"> ▪ Extra-Curricular Activities Policy to be created this academic year 22/23. 	
9	Annual Sports Day	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate supervision of students while attending out of school activities ▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in out of school activities 	<ul style="list-style-type: none"> ▪ Extra-Curricular Activities Policy to be created this academic year 22/23. ▪ A clear procedure/timetable must be in place. ▪ First Aid station/Kit readily available. Supply of drinking water made available to all students and staff. 	

10	School transport arrangements	<ul style="list-style-type: none"> ▪ Risk of student being harmed while student is travelling to/from a school activity. 	<ul style="list-style-type: none"> ▪ Adequate teacher supervision. ▪ Hire of reputable bus operator.
11	Management of challenging behaviour amongst students, including appropriate use of restraint where required	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of student being harmed in the school by another student 	<ul style="list-style-type: none"> ▪ The school has in place a code of behaviour for students (<i>no restraint policy, LCE TB to advise</i>)
12	Application of sanctions under the school's Code of Behaviour including detention of students, confiscation of phones etc.	<ul style="list-style-type: none"> ▪ Risk of harm due to inadequate code of behaviour 	<ul style="list-style-type: none"> ▪ The school has in place a code of behaviour for students ▪ The school has in place an electronic device policy in respect of usage of electronic devices by students
13	Care of students with special educational needs, including intimate care where needed.	<ul style="list-style-type: none"> ▪ Risk of harm to students with SEN who have particular vulnerabilities ▪ Risk of harm to student while a student is receiving intimate care 	<ul style="list-style-type: none"> ▪ The school must create a Special Educational Needs policy in academic year 22/23. ▪ The school has created an SNA policy/plan in respect of students who require such care.
14	Care of students with specific vulnerabilities/ needs including: <ul style="list-style-type: none"> ▪ Students from ethnic minorities/migrants ▪ Members of the Traveller community ▪ Lesbian, gay, bisexual or transgender (LGBT) students and students perceived to be LGBT 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel ▪ Risk of student being harmed in the school by another student ▪ Risk of harm due to bullying of student 	<ul style="list-style-type: none"> ▪ The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> ▪ The school has in place a code of behaviour for students ▪ The school has a Dignity Charter

	<ul style="list-style-type: none"> ▪ Students of minority religions ▪ Children in care ▪ Children on CPNS 			
15	Administration of Medicine	<ul style="list-style-type: none"> ▪ Cause of harm to a student. 	<ul style="list-style-type: none"> ▪ The school has in place a record of students who may require emergency medication. ▪ Trained first responder staff have been advised to contact emergency services in such cases where a student requires emergency medication. 	
16	Administration of First Aid	<ul style="list-style-type: none"> ▪ Cause of harm to a student. 	<ul style="list-style-type: none"> ▪ The school has in place procedures for the administration of First Aid and staff personnel with First Responder training. 	
17	Curricular provision in respect of SPHE, RSE	<ul style="list-style-type: none"> ▪ Deprive students of important required knowledge for life. 	<ul style="list-style-type: none"> ▪ The school implements in full the SPHE curriculum ▪ The school is currently working on Wellbeing Programme/Policy for the school. ▪ The school implements in full the Wellbeing Programme at Junior Cycle 	
18	Participation by students in religious ceremonies/religious instruction external to the school	<ul style="list-style-type: none"> ▪ Inclusion 	<ul style="list-style-type: none"> ▪ Alternative arrangements are made for students who wish to opt out of religious ceremonies following Parental consent. 	
19	Use of Information and Communication Technology by students in school and Remote Teaching & Learning	<ul style="list-style-type: none"> ▪ Risk of harm due to students inappropriately accessing/using computers, social media, phones and other devices while at school 	<ul style="list-style-type: none"> ▪ The school has in place an ICT policy in respect of usage of ICT by students ▪ The school has in place a mobile phone policy in respect of usage of mobile phones by students 	

20	Students from the school participating in work experience elsewhere	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of staff of another organisation or other person while student participating in work experience 	<ul style="list-style-type: none"> ▪ The school has in place relevant documentation in relation to work experience in external organisations.
21	Recruitment of school personnel including - <ul style="list-style-type: none"> ▪ Teachers ▪ SNAs ▪ Admin staff ▪ Caretaker ▪ Cleaners 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a member of school personnel who has not been Garda Vetted 	<ul style="list-style-type: none"> ▪ LCETB adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel. ▪ All new staff are provided with a copy of the school's Child Safeguarding Statement ▪ The school encourages staff to avail of relevant training
22	Use of external personnel to supplement curriculum and / or support sports and other extra-curricular activities <ul style="list-style-type: none"> ▪ Sports coaches ▪ External Tutors/Guest Speakers ▪ Volunteers/Parents in school activities 	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by volunteer or visitor to the school 	<ul style="list-style-type: none"> ▪ The school has in place a Visiting Speakers Policy for the use of external persons to supplement delivery of the curriculum ▪ Parents/Guardians who volunteer are required to undergo Garda Vetting through LCETB.

23	Fundraising events involving students	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a member of the public while in the care of school personnel. 	<ul style="list-style-type: none"> ▪ Fundraising events only take place during/outside of school hours under teacher/parental supervision. ▪ Teachers in role of loco parentis during school hours.
24	Use of video/photography/other media to record / at school events	<ul style="list-style-type: none"> ▪ Risk of students identity in public domain without prior permission. 	<ul style="list-style-type: none"> ▪ Parental consent given after enrolment.
25	Use of student images for PR purposes	<ul style="list-style-type: none"> ▪ Risk of students identity in public domain without prior permission 	<ul style="list-style-type: none"> ▪ Parental consent given after enrolment.
26	Student teachers undertaking training placement in school	<ul style="list-style-type: none"> ▪ Risk of student being harmed by a student teacher in training. 	<ul style="list-style-type: none"> ▪ All student teachers have been Garda vetted by their affiliated College/University. ▪ All student teachers have restricted access to student information.
27	After school use of school premises by other organisations	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor to the school 	<ul style="list-style-type: none"> ▪ The hiring of the school sports hall takes place during hours when no students are present.
28	Use of school premises by other organisations during school day	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school a visitor to the school 	N/A
29	Non-curricular related visitors / contractors present in school during school hours	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor/contractor to the school 	<ul style="list-style-type: none"> ▪ The school has a Health and Safety policy.
30	Non-curricular related visitors / contractors present during after school activities	<ul style="list-style-type: none"> ▪ Risk of student being harmed in the school by a visitor/contractor to the school 	<ul style="list-style-type: none"> ▪ The school has a Health and Safety policy.

31	Use of Information and Communication Technology by staff	<ul style="list-style-type: none"> ▪ Risk of harm caused by member of school personnel communicating with students in an appropriate manner via social media, texting, digital device or other manner ▪ Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with access to a copy of the school's Child Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ School personnel are expected to adhere to the Teaching Council's Code of Conduct. ▪ The school complies with the agreed disciplinary procedures for teaching staff. 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with access to a copy of the school's Child Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ The school encourages staff to avail of relevant training.
32	Reporting	<ul style="list-style-type: none"> ▪ Risk of harm not being recognised by school personnel ▪ Risk of harm not being reported properly and promptly by school personnel 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with access to a copy of the school's Student Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ The school encourages staff to avail of relevant training. 	<ul style="list-style-type: none"> ▪ The school has provided each member of school staff with access to a copy of the school's Student Safeguarding Statement ▪ The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel ▪ School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>. ▪ The school encourages staff to avail of relevant training.

				<ul style="list-style-type: none"> ▪ The school complies with the agreed disciplinary procedures for teaching staff.
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In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 7th Feb 2023.

It shall be reviewed as part of the school's annual review of its ~~Child~~ Safeguarding Statement.

Signed: [Signature]
Chairperson of Board of Management
Date: 7/2/23

Signed: [Signature]
Principal
Date: 7/2/23

Date of next review: October 2023